

5.W.1.1 Students are able to **use** the writing process to **produce** narrative and descriptive pieces with clear organization, focused topic, and supporting detail.

Verbs Defined:

- produce – write

Key Terms Defined:

- writing process – prewriting, drafting, revising, editing, publishing
- narrative piece – writing that tells a story
- descriptive piece – writing that describes a person, place or object
- clear organization – logical order
- focused topic – does not wander from the main idea
- supporting details – specific details used to develop a subject or bring a story to life

Teacher Speak:

The student will be able to use the writing process (prewriting, drafting, revising, editing and publishing) to produce (write) narrative (tells a story) and descriptive (describes a person, place or object) pieces with clear organization (logical order), focused topic (does not wander from the main idea), and supporting details (specific details used to develop a subject or bring a story to life).

Student Speak:

I can use:

- prewriting, drafting, revising, editing and publishing (the writing process) to write (produce) a story (narrative piece) or describe a person, place or object (descriptive piece).
- a logical order (clear organization), not wandering from the main idea (focused topic), and using specific details to develop the subject or bring the story to life (supporting details).

5.W.2.1 Students are able to **evaluate** and **revise** writing to **improve** organization of ideas and accuracy of content.

Verbs Defined:

- evaluate -- judge
- revise -- change writing by adding, cutting, or moving around ideas and details.

Key Terms Defined:

- organization of ideas – logical order of ideas
- accuracy of content – correctness of information

Teacher Speak:

Students will be able to evaluate (judge) and revise (change by adding, cutting, or moving around ideas and details) to improve (improve) the organization of ideas (logical order) and accuracy of content (correctness of information).

Student Speak:

I can:

- judge (evaluate) and
 - add, cut or move around my ideas and details (revise)
- to improve the logical order (organization) of my writing and the correctness of my information (accuracy of content).

5.W.3.1 Students are able to **apply** grade level appropriate mechanical, grammatical, usage, and spelling conventions during **drafting** and **editing**.

Verbs Defined:

- apply -- use
- drafting -- writing
- editing – correcting

Key Terms Defined:

- mechanical conventions -- rules for punctuation and capitalization
- grammatical conventions -- rules for correct grammar in a sentence/paragraph
- usage conventions -- rules for choosing the correct word form in a sentence
- spelling conventions -- rules for spelling

Teacher Speak:

Students are able to apply (use) grade level appropriate mechanical (rules for punctuation and capitalization), grammatical (rules for correct grammar in a sentence/paragraph), usage (rules for choosing the correct word form in a sentence), and spelling conventions (rules for spelling) during drafting (writing) and editing (correcting).

Student Speak:

I can use (apply) grade level appropriate rules for

- punctuation (mechanical conventions)
 - apostrophes (contractions, possessives)
 - commas in appositive phrases and interjections
- capitalization (mechanical conventions)
 - in dialogue
 - proper nouns
- correct grammar in a sentence/paragraph (grammatical conventions)
 - complete sentences
 - parts of speech (nouns, verbs, adjectives, adverbs, pronouns, conjunctions, interjections)
 - subject/verb agreement in a sentence/paragraph
- choosing the correct word form in a sentence (usage conventions)
 - homophones
 - homographs
- spelling (spelling conventions)
 - word parts
 - prefixes
 - suffixes
 - root words
 - compound words
 - word patterns

when writing (drafting) and correcting (editing).

5.W.4.1 Students are able to **use** different sources, **gather** and **organize** information, and **summarize** in writing what is known about selected content area topics.

Verbs Defined:

- gather -- collect
- organize -- put in logical order
- summarize -- sum up

Key Terms Defined:

- different sources - internet, interviews, reference books, magazines, newspapers, textbooks

Teacher Speak:

Students are able to use different sources (internet, interviews, reference books, magazines, newspapers, textbooks), gather (collect), and organize (put in logical order) information, and summarize (sum up) in writing what is known about selected content area topics.

Student Speak:

I can

- use different sources
 - internet
 - interviews
 - reference books
 - magazines
 - newspapers
 - textbooks
 - collect (gather)
 - organize (put in logical order) information
 - sum up (summarize) in writing
- what is known about selected content area topics.